

## THE

## Mag



PIS



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## FROM THE PRINCIPAL'S DESK

*I am delighted to present this year's magazine, a wonderful blend of creativity, curiosity, and critical thinking. From archaeological wonders to imaginative stories, rediscovered recipes, and insightful reviews, each article reflects the hard work and passion of our students. The diverse themes—mystery, adventure, learning, and expression—beautifully showcase their talent. I congratulate every contributor for making this publication inspiring and enriching.*

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# What is Archaeology?

Archaeology is the scientific study of human history and prehistory through the excavation, analysis, and interpretation of material remains—such as artifacts, structures, bio-facts, and cultural landscapes. It helps us understand how ancient people lived, what they believed in, how they built civilizations, and how societies evolved over thousands of years.

## A Brief History of Archaeology

Archaeology has grown from treasure hunting into a structured scientific discipline. Here's a quick look at its development:

### 1. Antiquarian Era (Pre-1800s)

- Wealthy collectors and adventurers explored ruins and tombs, more interested in exotic treasures than historical value.
- Early “archaeologists” like Giovanni Battista Belzoni excavated Egyptian sites with little documentation.

### 3. The 20th Century

- Archaeology became interdisciplinary, combining history, anthropology, geology, and chemistry.
- Introduction of radiocarbon dating (1940s) allowed accurate dating of organic materials.
- Development of underwater archaeology, aerial photography, and stratigraphy (*studying layers of soil*).

### 2. Emergence as a Science (19th Century)

- William Flinders Petrie introduced systematic methods of excavation and detailed record-keeping.
- Discoveries at Pompeii and Mesopotamia showed the value of preserving context, not just collecting artifacts.

### 4. Modern Archaeology (21st Century)

- Use of remote sensing, LIDAR, GIS mapping, and DNA analysis.
- Increased focus on ethics, cultural heritage, and collaborating with indigenous communities.
- Public archaeology, where communities are involved in excavation and preservation, is growing.

## How Archaeology Works?

The archaeological process involves several steps:

### 1. Research & Survey

- Archaeologists start with background research, studying old texts, maps, and previous findings.
- They conduct field surveys to identify promising locations—walking over land, using drones, or geophysical instruments.

### 3. Documentation & Analysis

- Artifacts are cleaned, cataloged, and analysed in labs.
- Materials are dated using methods like carbon dating, dendrochronology, or thermoluminescence.
- Archaeologists try to reconstruct the culture and life of the people who left the remains.

### 2. Excavation

- Carefully digging in layers to reveal structures, tools, bones, or pottery.
- Every find is recorded with its exact location and depth, preserving context.
- Tools used: trowels, brushes, sieves, total stations (*for mapping*), GPS, drones.

### 4. Preservation & Publication

- Sites may be conserved or re-buried to protect them.
- Findings are shared through academic publications, museums, documentaries, or public exhibits.







# The Pencil That Writes Forgotten Stories

## THE PENCIL THAT WRITES FORGOTTEN STORIES

One evening, as rain softly tapped on the window in the month of late September, Mumma began to tell me a story from her childhood in Bagalkot. I picked up the pen and began to write.

"I still remember that road," she said — "red mud, scattered stones, and puddles after every rain. I used to walk the whole way to school with my rectangular canvas bag swinging by my side."

She smiled. "Some days, the wind blew so hard that my uniform's dupatta would fly like a kite. And the silliest thing was, when it rained, we would roll up our uniforms and splash through the muddy water, thinking of it as a game."

She added proudly, "No matter how the weather was, we never missed our schools. Our teachers were strict but kind, and they taught us with chalk — not with computers."

She continued, "Our classrooms had no fans, but we had big windows. We sat on wooden benches, shared textbooks, and listened carefully. Though our education was simple, it was full of joy and happiness."

She paused, then said softly, "We didn't have many expectations, but we had lots of dreams to achieve and a good education was our ladder to reach them."

Her voice carried weight — the kind of truth that lives deep in people's hearts.

The room was quiet, only the soft sound of the fan hummed, and the scent of wet earth drifted in from the window.

And at that moment, I dipped my pen in ink and wrote:

"The school was small, but our hopes were tall.

The classrooms had cracked walls, but the blackboard was our window to the world.

We had no polished shoes, but carried polished minds."

These were not just words — they were unforgettable memories, forgotten by the world, but remembered by the experienced heart and soul.

True stories live not in history books, but in hearts — waiting for someone to listen, and something to write with.

By

Safiya.D. IX A



# Forgotten Genius: Not all is lost...

Tech from ancient days that was rediscovered.

## Greek Fire

Wow! Isn't it amazing that the Byzantines had a mysterious weapon that could actually burn on water? How cool is that?

Yes! it's amazing how it inspired modern flamethrowers! What's even more fascinating is that scientists are still figuring out how it was made!

## Wootz Steel

Have you heard about Wootz steel from ancient India? It was high quality and used for swords and armor.

Wow! I have also heard that these days, metallurgists are using new technology and have tried to recreate it!

Wootz was exported to places like the Damascus and there it became legendary.

## Hydraulic Cement

Have you heard about the ancient concrete the Egyptians and Romans used?

No, what's special about it?

It hardens under water and was rediscovered during the Industrial Revolution for canals. And we still use it for underwater tunnels and dams.

Whoa! that's mindblowing

## Roman Concrete

Did you know that ancient Roman concrete has lasted for thousands of years. But its recipe was lost after the Roman Empire fell.

Absolutely! but Researchers found that a mix of volcanic ash, lime, and seawater creates remarkably durable concrete just like the Romans used.

## Takshashila University

Guess what? The world's first university was in India, 2,000 years ago - Takshashila!

Whoa, really? That's amazing! I wish we could time-travel and be students there.

and people studied everything from science to archery!



# Rediscovered Recipes

Here are some delightful rediscovered recipes that you might enjoy trying out!



## Icy Cream

### Lady Fanshawe's 17th-Century Ice Cream from England

#### Ingredients

- > Fresh Cream
- > Orange flower water or Ambergis
- > Sugar
- > Silver or tin boxes
- > Tub of chopped ice
- > Seasoned cream.

#### Instructions

- > Boil three pints of cream with a blade of Mace or perfume it with Orange flower water or Ambergis.
- > Sweeten the cream with sugar and let it cool.
- > Pour it into silver or tin boxes, then place the boxes in a tub of chopped ice, covering them completely for two hours.
- > Finally, turn them out onto a plate with some seasoned cream.

## Goyna Bori



### The Jewelry Fritters from West Bengal

#### Equipment

- > Piping bag with thin tip.

#### Ingredients

- > 2 cups split black gram/urad/biuli dal
- > 2 tsp salt
- > 1/2 cup poppy seeds
- > canola or vegetable oil for deep frying

#### Instructions

- > Soak the lentils in water for at least 12 hours.
- > Make a fine paste using little or no water.
- > Beat the lentil paste and salt in a large bowl until the mixture is light and fluffy.
- > Fill a piping bag with the paste.
- > Sprinkle poppy seeds on a greased cookie sheet.



## SANIKULAS COOKIES



### San Nicolas Cookies from Philippines

#### Ingredients

- > 1/2 pound butter
- > 1 cup sugar
- > 1 egg yolk
- > 1 3/4 cup all-purpose flour
- > 1/2 teaspoon salt
- > 1 teaspoon vanilla extract

#### Instructions

- > Cream butter and sugar. Mix in the other ingredients.
- > Shape about 3/4 teaspoon of batter into balls and place them 2 inches apart on ungreased cookie sheets.
- > Beat egg whites slightly, then dip the bottom of a glass into it and flatten each ball.
- > Sprinkle with cinnamon sugar or coloured sugar.
- > Bake at 325°F for 10 to 12 minutes. Enjoy!



# The Things We Leave Behind

Poems that linger like memories.

## WE WERE THE SKY

We were the sky, wild and wide,  
with dreams like stars we couldn't hide from morning  
laughs to midnight talks, we ruled the world in endless  
walks.

Our secrets flew like paper planes, we danced in  
sunshine, cried in rains with silly jokes and matching trees  
We carved our names on old school trees.

No maps, no rules, just you and me, our friendship bold,  
our spirits free.  
Through ups and downs, we stayed so high- together  
strong... we were the sky.

But time, it moves with silent grace,  
New winds have blown us place to place still when I look  
at the stars above,  
I feel your smile the warmth I miss.

So, if you miss those days  
Just close your eyes- I'll find my way  
For skies may change and clouds may roam,  
But hearts like ours will lead us home.

Muaaz  
6 A





# The Things We Leave Behind

Poems that linger like memories.

## Your Love Stays In Me

You left, but your love still stays in me,  
your presence still surrounds my heart. Your kindness,  
your nature- I can't find anywhere else. Though we are  
apart, Yet I hope to see you again.

Your absence is like a toy without a battery, like a sweet  
without sweetness.  
whenever I was in trouble,  
you never cared for your own life  
and always tried your best from your side.

Wherever you go, wherever you stay  
our bond is like the Sun ray,  
that brightens even when far away.

One day I may leave this world without a chance to say  
goodbye  
but I will always thank you in my journey,  
for the bond that will never die.

Through every storm and every sea,  
your love will always guide me,  
no matter where I go or be  
your love will always stay in me.

Bodhi Vrata  
IX A





# The Things We Leave Behind

poems that linger like memories.

## Echoes In My Heart

In my life if you were near,  
The skies would shine, the stars be clear. But now  
you're gone, just steps away, like pages lost in diary.  
Without you here, I feel so small like books with no  
words left at all. Still my heart softly cries,  
Where are you now beneath the skies?

Your journey carved, like river flow paths in me , I  
didn't know.  
Not just a start, not just the past  
You etched a mark that meant to last.  
Where I lost you, I can't say but echos stay with me.  
No matter how far you may be, you live inside the  
soul of mine!

Your smile outshines the blooming Sun, your cheeks  
like silk, a gentle once, your face, more fair than any  
rose.  
Still my heart, softly know  
And question still, through night and day "Where are  
you now, so far away?"  
Your voice like birds in the morning song.

A melody that lingers long.  
No artists brush could paint your grace no star could  
match your glowing face.  
You here, a pillow near my bed your memes in my  
word I have read.  
Lying here, I dream of you- without your echo what  
should I do?

If ever you were truly gone,  
My world would dim, my hope would drawn.  
Yet, still my heart repeats its echoes of yours in my  
heart.

Bodhan T.M  
9th A





# The Things We Leave Behind

Poems that linger like memories.

## Things, Left Behind

Things I left behind, I left a smile, I left a tear,  
I left it all, but it feels near,  
A place where time seems to pause.

I left a part of me behind,  
Not just lost, but it was hard for me to find.  
It stays with movement, soft and true, and sometimes, it  
feels close to me.

I left a word I didn't say,  
It still comes back some quiet day, a little laugh, a silly  
song  
I thought I moved on, but I was wrong.

I left some friends, I don't know why?  
New friends came and time went by.  
But sometimes when the night is still I think of them and  
I always will.

Ayesha Talikoti  
7th C





## Waiting at the Door

When I was at home, a new member was added to our family. Guess who it was? That's right! It was a small puppy. We named him "Simba," and I was the one who spent most of the time with him. We played together, slept together, and did everything together. His favourite food was chicken with rice.

On the 16th of July, it was Simba's 5th birthday. My mother told me to take him for a walk while, she prepared for his birthday and made his favourite dish. We went to a garden together. While we were playing, we decided to play a game where I threw a ball far away and Simba would bring it back. Once, I threw the ball very far, and Simba ran after it. I waited for him, but he did not return. I was very sad and searched for him everywhere. Eventually, I went back home and told my mother. She tried to console me, but I missed Simba very much. I waited for him to return, but he never did.

Many years later, when I was thirteen, I went to that same park. There, I saw a puppy playing with a ball. It reminded me so much of Simba. The puppy came towards me, and as I looked deep into his eyes, I felt like he was telling me to take him with me. I took him home, gave him a new life, and named it Simba. Now, we are best friends.

Ritvik .M  
Grade 8 B





# Lost and Found in the Wild!

Did you know some animals go POOF! like magic – they vanish for years... sometimes even 100! But guess what?

They surprise us by showing up again! Here are 8 awesome animals that were thought to be gone forever, but scientists found them again.

## The Snakehead Fish

**Real Name:** Chel Snakehead Fish

**Last Seen:** 1933 in India

**Found Again:** 2024 in the Chel River

**Cool Fact:** This elusive fish can breathe air and survive on land for short periods.



## Spiky the Mystery Mamma!

**Real Name:** Attenborough's Long-Beaked Echidna

**Last Seen:** 62 years ago in Indonesia

**Found Again:** In 2023 — caught on camera in the jungle!

**Cool Fact:** It lays eggs and looks like a spiky anteater!



## Phantom Tortoise

**Real Name:** Fernandina Giant Tortoise

**Last Seen:** Over 100 years ago in the Galápagos

**Found Again:** In 2019 — a lady tortoise was strolling around an island!

**Cool Fact:** It can live over 100 years and moves slower than a snail!



## The Peek-a-boo Gecko

**Real Name:** Blyde River Flat Gecko

**Last Seen:** 34 years ago in South Africa

**Found Again:** In a hidden canyon in 2025!

**Cool Fact:** These geckos have super flat bodies that help them hide in tiny cracks!



## The Rainbow Toad

**Real Name:** Mindo Harlequin Toad

**Last Seen:** 1989 in Ecuador

**Found Again:** 2019 in a cloud forest reserve

**Cool Fact:** This colorful toad has green and red skin with white speckles, resembling snowflakes.



## Trapdoor Trickster

**Real Name:** Fagilde's Trapdoor Spider

**Last Seen:** 1931 in Portugal

**Found Again:** 2023 near its original habitat

**Cool Fact:** This spider creates a hidden door in the ground to ambush unsuspecting prey.



## Wallace's Giant Bee

**Real Name:** Megachile pluto

**Last Seen:** 1981 in Indonesia

**Found Again:** 2019 in North Moluccas, Indonesia

**Cool Fact:** The world's largest bee, with a wingspan of about 6 cm, was rediscovered after decades, sparking excitement among entomologists.



## Hills Horseshoe Bat

**Real Name:** Rhinolophus hilli

**Last Seen:** 1981 in Rwanda

**Found Again:** 2019 in Nyungwe Forest, Rwanda

**Cool Fact:** After 40 years, this critically endangered bat was rediscovered during a dedicated expedition, emphasizing the importance of persistent conservation efforts.





# Gone in a Scribble: Doodle Story of the Disappeared

## The Story of the Disappeared

Maya had always loved filling notebooks with sketches—trees, birds, and tiny imagined worlds. But one day she discovered something impossible: whatever she scribbled out in her notebook disappeared in real life. At first, it felt like a strange game. She crossed out an old, broken toy, and it vanished from her shelf. She erased a noisy streetlight, and that very night the street turned silently dark.

But things changed the day she fought with her best friend, Aarav. Hurt and angry, she scratched out his doodle in her notebook. The ink spread like smoke, and suddenly, Aarav was gone. His seat in class sat empty, and panic filled the school.

Realizing her mistake, Maya hurried home and redrew him—every detail she remembered. As she finished, the page glowed softly, and Aarav appeared at her doorstep, confused but unharmed.



Maya locked the notebook away after that. She had learned that a single scribble could erase a life, but careful kindness could bring even the disappeared back.

By Anarghya  
Grade 7th D







# The Lost City of Dwarka - Unravelling the Ancient Mystery




**D**warka, located off India's western coast, is believed to be the ancient kingdom of Lord Krishna, as described in the Mahabharata and Puranas. According to these texts, Krishna built Dwarka after leaving Mathura, and the city eventually submerged into the Arabian Sea after his departure.





**Historical and Mythological Significance** - The Mahabharata describes Dwarka as a prosperous, well-planned city. Its dramatic submergence due to a natural disaster continues to intrigue historians and archaeologists.



**Archaeological Discoveries** - In 1983, marine archaeologist Dr. S.R. Rao discovered submerged structures off Gujarat's coast—walls, platforms, and artifacts consistent with ancient city planning. Some estimates date these remains to around 7500 years ago, possibly aligning with the Dvapara Yuga linked to Krishna. However, dating methods remain debated.




**Myth vs. Reality** - Debate continues over whether the structures are man-made or natural. While skeptics see the Mahabharata as mythological, supporters highlight the alignment between the texts and discoveries as possible historical evidence.



**The Submersion Theory** - Mythology describes Dwarka's submergence by massive waves and shifting land. Scientists suggest this could be due to seismic activity and rising sea levels. Geological studies support the idea of significant environmental changes over time.

**Ongoing Research** - Ongoing underwater exploration uses advanced technology to map the site. Experts across disciplines are studying sediments and geological shifts to understand the city's fate.



**Conclusion** - Dwarka stands at the crossroads of mythology, history, and science. While its true origins remain uncertain, archaeological findings have deepened interest and belief. For many, the quest for Dwarka is both a historical investigation and a spiritual journey—an enduring mystery still being uncovered from beneath the sea.





# Stranded Stories

If I was marooned on an Island...

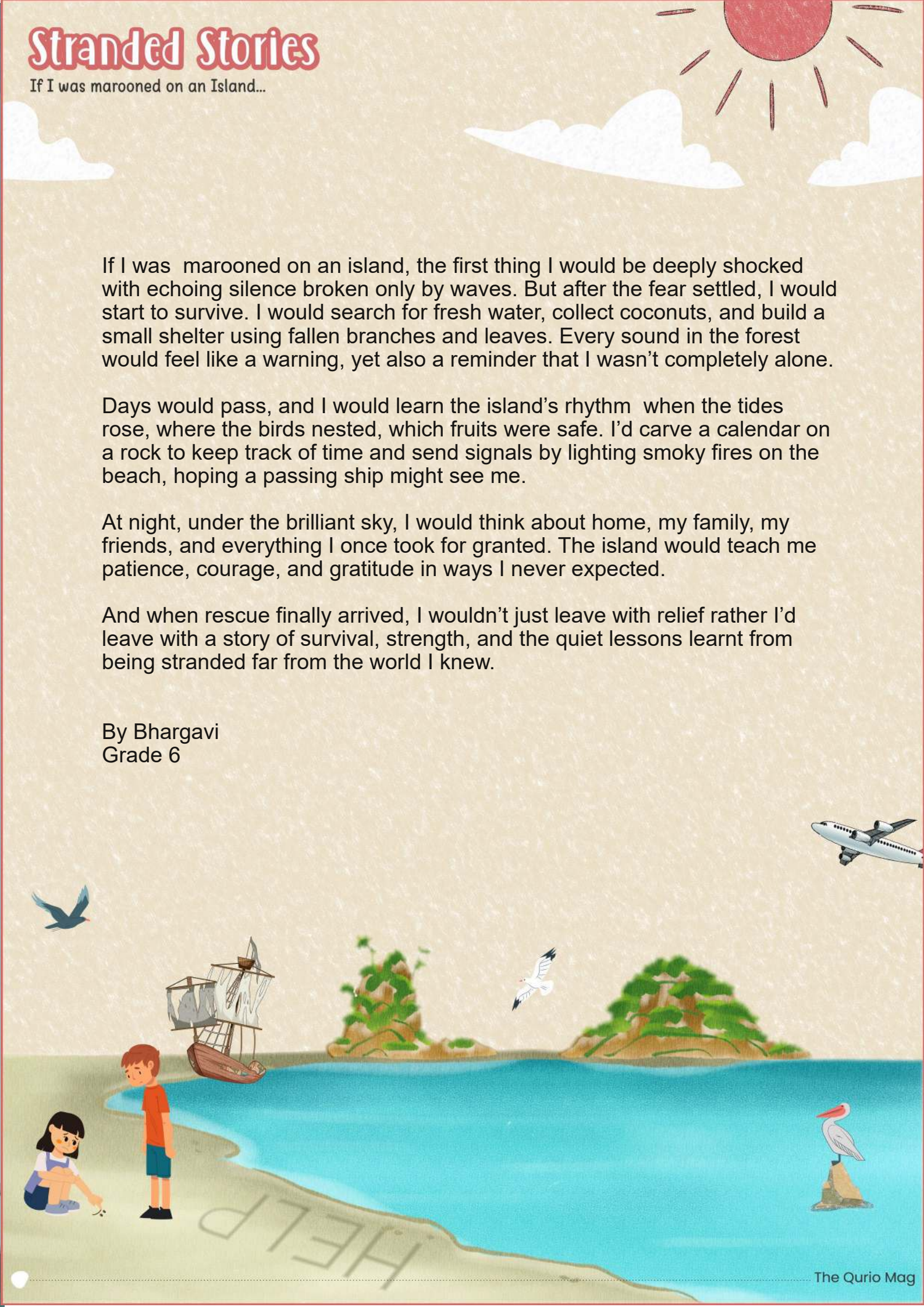
If I was marooned on an island, the first thing I would be deeply shocked with echoing silence broken only by waves. But after the fear settled, I would start to survive. I would search for fresh water, collect coconuts, and build a small shelter using fallen branches and leaves. Every sound in the forest would feel like a warning, yet also a reminder that I wasn't completely alone.

Days would pass, and I would learn the island's rhythm when the tides rose, where the birds nested, which fruits were safe. I'd carve a calendar on a rock to keep track of time and send signals by lighting smoky fires on the beach, hoping a passing ship might see me.

At night, under the brilliant sky, I would think about home, my family, my friends, and everything I once took for granted. The island would teach me patience, courage, and gratitude in ways I never expected.

And when rescue finally arrived, I wouldn't just leave with relief rather I'd leave with a story of survival, strength, and the quiet lessons learnt from being stranded far from the world I knew.

By Bhargavi  
Grade 6





# Tales from the Sand: The Lost Bucket Speaks

(A sunny beach. Kids are running towards their parents. A small orange bucket with a smiley face—named Sunny—is left behind near a half-built sandcastle.)

By Anvika 5th C



Mia is searching for her lost bucket.



A little red bucket named Binky lies lost in the sand after a long beach day.



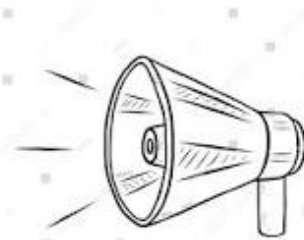
Binky feels lonely and wishes someone would find him.



A tiny crab named Shelby scuttles by and asks why he's sad.



Binky says no one can hear him calling for help.



Shelby tells him to speak from his heart and try again.

Binky shouts, and his "plink-plonk" sound echoes across the beach.



A girl named Maya hears it and happily finds her lost bucket.

Binky learns that even small voices can be heard when they matter most.





A shy seashell named Twinkle lies hidden under a pile of sand.

Twinkle wants to shine in the sunlight but is too scared to speak up.



A friendly seagull named Pip lands nearby and notices the little shell trembling.

Twinkle whispers that no one ever sees her beauty.

Pip gently blows the sand away with his wings.



Sunlight hits Twinkle, and she sparkles like a tiny rainbow.



A curious boy spots the glowing shell and picks her up with a smile.



Twinkle realizes that sometimes a little courage can help you shine bright.





# How to Become a Field Archaeologist?

Becoming an on-field archaeologist requires a mix of education, training, and practical experience.

## 1. Educational Path

**High School:** Focus on history, geography, biology, and social sciences.

**Bachelor's Degree:** A degree in Archaeology, Anthropology, History, or Classics.

**Master's/PhD** (optional but helpful for advanced positions or research roles): Specialize in a sub-field (e.g., Egyptology, Prehistoric Archaeology).



## 2. Skills & Knowledge Needed

Analytical thinking, attention to detail, patience.

Knowledge of ancient history, mapping, dating techniques, and conservation.

Physical fitness (fieldwork is often outdoors and physically demanding).

## 3. Field Training

**Join Field Schools:** Hands-on training programs often run by universities or institutions.

**Participate** in internships, volunteer digs, or museum work to gain experience.

**Learn technical skills:** GIS software, drawing site maps, pottery analysis, etc.



## 4. Career Options

Field Archaeologist (excavation)

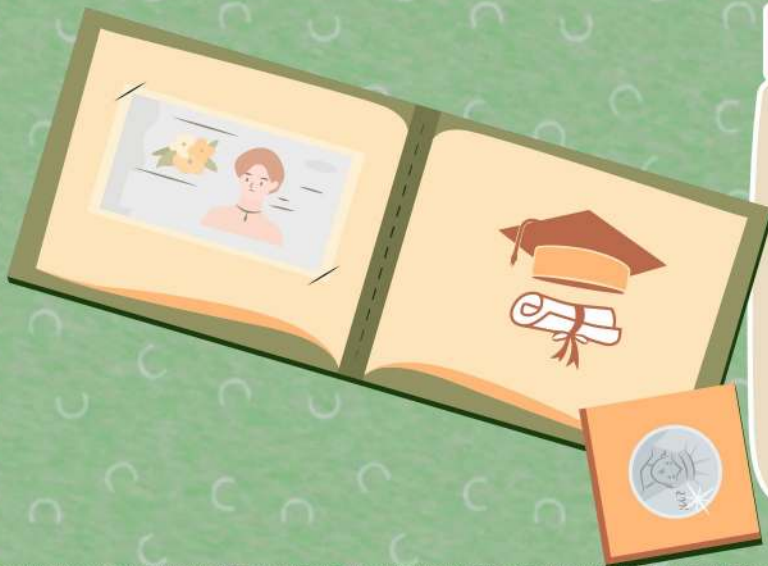
Lab Analyst

Museum Curator

Heritage Consultant

Cultural Resource Manager

Work with government, universities, private firms, or UNESCO/NGOs.





# BRAIN PLAY

## WORD SEARCH



Rediscovered

Missing

Lost

Forgotten

Track

Recovered

Seek

Return

Search

Location

Found

Help

Misplaced

Owner

Claim

Memories

Clue

## MAZE

Help the little Sheep find her way to her friends.



## RIDDLE

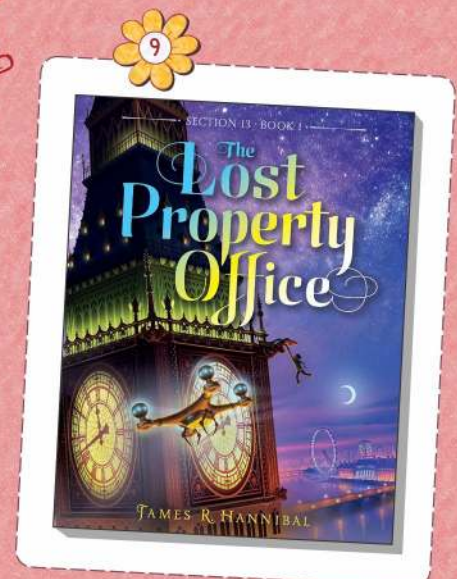
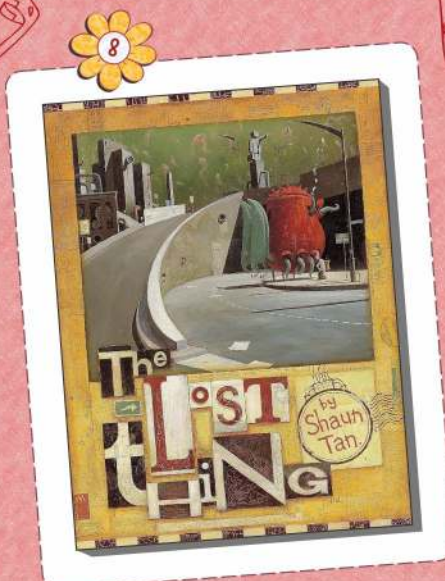
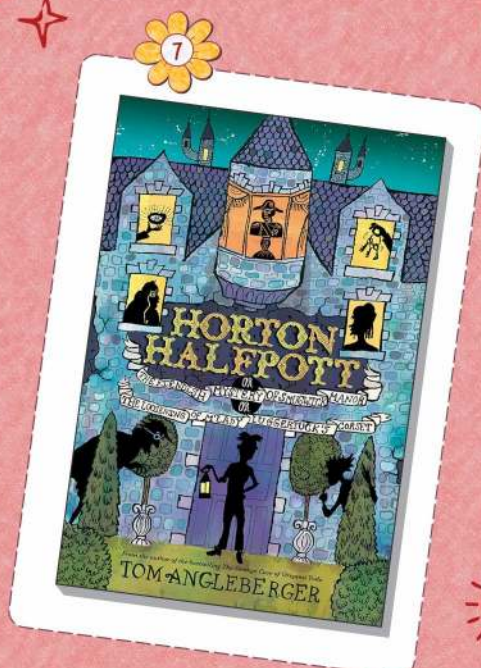
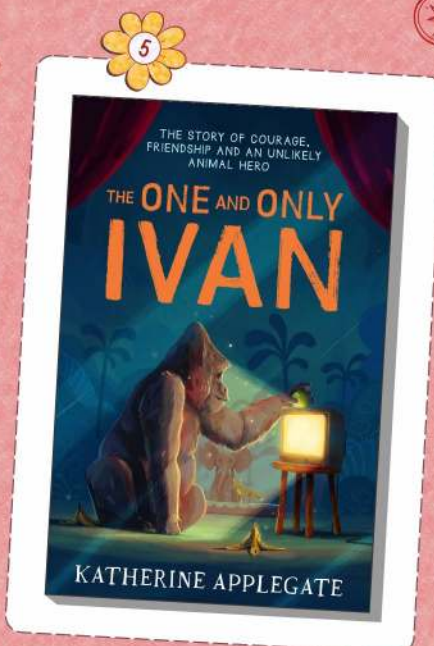
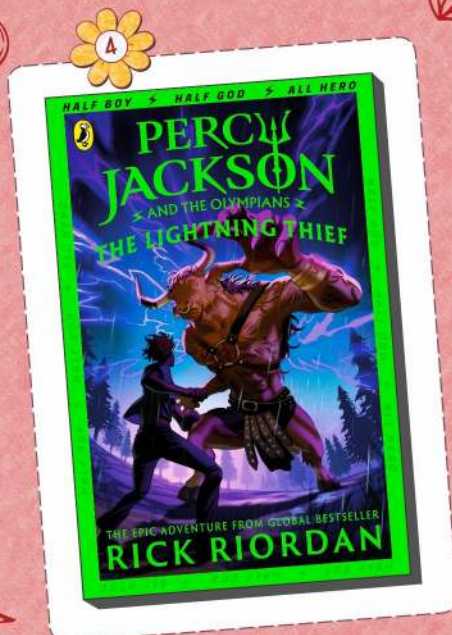
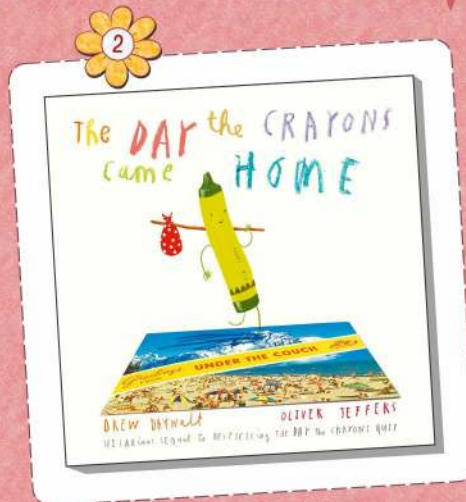
A man has lost a quarter on a soft carpeted floor. What is the first thing he does when he finds it?







# Book Recommendations





# Movie Recommendations

1



2



3



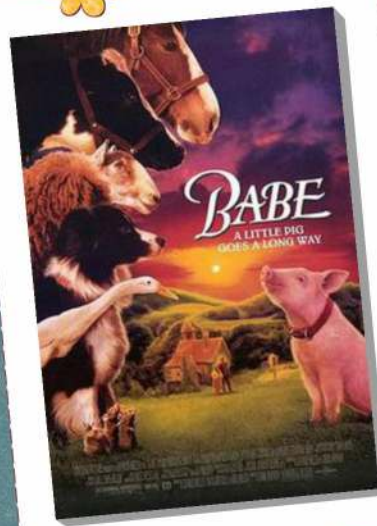
4



5



6



7



8



9





A Man Called Ove

Title of the Movie/Book: Author: Fredrik Backman

Genre: Novel, Humorous fiction

Publication date: 27 August, 2012

### Movie/Book Summary:

This book is about a man named Ove. Ove is an old man with a rather grumpy and outwardly rude attitude towards others. He lives isolated from other people and doesn't socialize. On the surface, he appears a man from whom we must keep a distance from and avoid. My thoughts about this book are endless. This is an optimistic book which brings out a sense of greatness in us. It reminds us not to judge people easily through the surface because you mightn't know what one goes through in his/her life. The book, by Ove, also teaches us something that we easily forget but is damaging when we do- "not everyone expresses their emotions in the same way." Ove shows his love by building things for people and we, verbal people just have to perceive it. I highly recommend this book if you are looking for a feel-good book during stressful times. I personally loved this book.

### Movie/Book Reviewed By:

Sohan Sabnis

Grade 9

How many hearts will you give this movie?

*(1 heart means the movie was really bad. 5 hearts means it was great!)*

I would give 5/5 stars for this book!

Title of the Movie/Book: The Lost Island of Tamarind

### Movie/Book Summary:

I loved the adventurous vibe in this book!

The island felt magical and mysterious.

The siblings' courage made me want to keep reading.

Some parts were slow, but the world-building was awesome.

Great for anyone who enjoys tropical fantasy adventures!

Movie/Book Reviewed By: By Adity Sharma

Grade 9

How many hearts will you give this movie?

*(1 heart means the movie was really bad. 5 hearts means it was great!)*

I would give 5/5 stars for this book!



Title of the Movie/Book: Percy Jackson & the Olympians – Rick Riordan

Movie/Book Summary:

This series is super fun and easy to get into.  
Percy is hilarious, and the action never gets boring.  
I liked learning Greek mythology without it feeling like schoolwork.  
The characters feel like real friends.  
Honestly one of the most addictive series I've read!

Movie/Book Reviewed By: Shriniketan. R. S  
Grade 8

How many hearts will you give this movie?  
(1 heart means the movie was really bad. 5 hearts means it was great!)

I'd give it a full 5/5 because it's one of the best fantasy series ever.

Title of the Movie/Book: The Lost Property Office – James Hannibal

Movie/Book Summary:

A cool mix of mystery, fantasy, and steampunk.  
I loved how fast the story moved—never a dull moment.  
Jack and his sister were brave and clever.  
The world of the "Section 13" agents was really unique.  
Perfect if you like secret societies and big adventures.

Movie/Book Reviewed By: By Archit G  
Grade 9

How many hearts will you give this movie?  
(1 heart means the movie was really bad. 5 hearts means it was great!)

I'd rate it 4/5 since it was really cool and different.



# Review

## Movies & Books

Title of the Movie/Book: A Dog's Way Home

Movie/Book Summary: A super heartwarming story about a dog who never gives up.  
Bella's journey was emotional but really beautiful to watch.  
I loved how loyal and brave she was the whole time.  
It definitely made me tear up in a good way

Movie/Book Reviewed By: Md Umar Jaliha  
Grade 9

How many hearts will you give this movie?  
(1 heart means the movie was really bad. 5 hearts means it was great!)

I'd rate it 4/5 for being touching and full of hope.

Title of the Movie/Book: Over the Moon

Movie/Book Summary: The animation was bright, colourful, and totally magical.  
Fei Fei's adventure felt dreamy and filled with imagination.  
The songs were catchy and the message was sweet.  
I liked how it mixed science, fantasy, and family emotions.

Movie/Book Reviewed By: By Md. Nawaz  
Grade 9

How many hearts will you give this movie?  
(1 heart means the movie was really bad. 5 hearts means it was great!)

I'd give it 5/5 because it looked amazing and made me smile.



